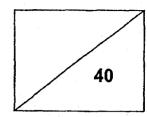


HENRY PARK PRIMARY SCHOOL PRIMARY 4 2018 ENGLISH TERM REVIEW 1



Name: (
Class: Primary 4	Date:
Duration: 50 minutes	Parent's Signature:
Section A: Unseen Dictation (5 x 1 mark)	
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	7

F
en distribuir de la companya de la La companya de la co
rande de la companya de la companya La companya de la co

Section B: Note-taking (5 x 1 mark)

Fill in each blank with one word or a short phrase.

Mrs Tan is telling her class about their learning journey to Singapore Goat Farm.

Listen to what Mrs Tan is saying and take down the missing information by filling each blank Q1 to Q5 with a short answer.

2	Pupils will learn to tell the difference between the goat and the
٠.	Tupilo Will louri to toil allo dillorollo bothooli allo godt allo allo die
3.	Items to bring along: cap, snacks, some money and
4.	Number of parent volunteers invited to help out on this learning journey:

Section C: Vocabulary MCQ (5 x 1 mark)

٥.	"The is leaking. V	We must call fo	r the plumber to	fix it," said Mo	ther.	
	(1) tap					
	(2) pillar	:				
	(3) cabinet					
				,	`	
	(4) window				·) . · ·	
.	James was kicking a ball in the	living room wh	en he broke Gra	andpa's favouri	te vase. I	łe
	isnow!					
٠						
	(1) all ears					
	(2) in hot water			en de la companya de La companya de la co		
	(3) the apple of his eye		The second second			
	(4) turning over a new leaf			- :()	
}.	Mr Lim, our Science teacher, to	ok the students	s to the Science	laboratory to o	onduct a/	an
	•					
	(1) experiment					
	(2) competition					
	(3) performance					
	(4) announcement			()	
			•			
	The water in the pond is so dark	k and	that	we could not s	ee throug	rh
•	it even in bright daylight.	K dild	trat	we could not s	oce unoug	<i>,</i>
	(1) murky					
	(2) cooling					
	(3) gloomy			•		
	(4) sparkling			(`)	
_	The served to make along an Manne			41 1		<u>.</u>
U	. The carpet is now clean as Mrs	s Lee nas		_the bread cru	mbs from	ıt.
	(1) erased					
	(2) grabbed					
	(3) vacuumed					
	(4) disinfected			()	
						7
					•	

SECTION D: Grammar MCQ (5 x 1 mark) Choose the most suitable answer and write its number in the brackets provided. 11. Yesterday, Millie _____ very happy as Mother made her a surprise breakfast in bed. (1) is (2) are (3) was (4) were () 12. "We are going to have a class excursion next week. ______ you be able to come with us?" asked Molly. (1) May (2) Must (3) Would (4) Should) 13. Billy and his brother cooked lunch by _____ as their mother was unwell. (1) myself (2) himself (3) ourselves (4) themselves () 14. The children _____ over water puddles when the bell rang. (1) is jumping (2) are jumping (3) was jumping (4) were jumping) 15. The pupils were reminded to walk carefully the pavement as they made their way to school. (1) at (2) in (3) along

(4) against

)

Section E: Grammar Cloze (5 x 1 mark)

Read the passage carefully. Choose the correct word given in the box and write its letter (A to H) in each blank. USE EACH WORD ONCE ONLY.

(A) are	(B) Irom	(C) into	(D) is
(E) must	(F) on	(G) shall	(H) with
Sand! For four	-year-old Jane, it was her	first time seeing	and touching sand. She
shouted to her older	sister to come out (16)	the I	peach hut in which they
were staying. Excited	y, the two girls made sando	astles. "My sando	castle (17)
bigger than yours," Ja	ne told Mary proudly.		
"My sandcastle	is more beautifully deco	rated with pebble	s (18)it,"
Mary retorted and im	mediately threw a handful	of wet sand at J	ane. After a short battle
with sand, Jane sugg	ested, "(19)	we work tog	ether and build a sand
statue instead?"			
Mary eagerly a	greed. A while later, their	parents joined in	. "What will you use for
the eyes?" Jane's mo	ther asked her. Jane ran	(20)	the beach hut and
brought out two piece	s of charcoal. For the stat	ue's nose, she u	sed a rock that she had
found nearby and for	the mouth, she used twigs		
			

Section F: Synthesis (5 x 1 mark)

Rewrite the given sentences using the word/words provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentences.

Tim was at the canteen. Ali was also there.		
Both		
It rained today. It rained yesterday.		
A Compared to Control of the Control		well as
	as	well as
	 	
That is the boy. He kicked my sister.		
That is the boy. He kloked my sister.		who
	· · · · · · · · · · · · · · · · · · ·	AN 10
My mother can play the piano. My mother cannot play the violin		
Although		
Although		
Although		whos
Although This is the old lady. Her grandchild was hurt.		whos
		whos
Although This is the old lady. Her grandchild was hurt.		whos
Although This is the old lady. Her grandchild was hurt.		whos
Although This is the old lady. Her grandchild was hurt.		whos

Section G: Comprehension (10 marks)

Read the following passage carefully and answer questions 26 to 33.

A lion was lying under a huge shady tree, trying to escape from the sun. He had just dozed off when a timid little mouse came upon him unexpectedly. In her fright, she scurried to get away. However, her tail brushed across the lion's nose and that woke the lion from his nap. Quick as lightning, the lion laid his huge paws angrily on the tiny creature wanting to kill her.

"Please don't kill me!" begged the poor mouse. "Please let me go and some day, I will repay your kindness."

The lion smirked as he thought about what the mouse had said and started laughing at her. He was amused to think that a tiny mouse could ever help him, the king of the jungle! Feeling generous, he finally freed the mouse. She was grateful that the lion had spared her life. She did not take what the lion said to heart and was determined to keep her words.

A few days later, while stalking his prey, the lion was caught in a hunter's net. He roared angrily as he turned and twisted in the net, trying to free himself. The mouse, who was nearby, heard the lion's roar and quickly found the lion struggling in the net. She scampered towards him and then started gnawing at the ropes until the lion was able to escape.

"You laughed when I said that I would repay you some day," said the mouse. Realising his mistake, the lion hung his head low and apologised to the mouse.

Adapted from Aesop Fables

5

10

15

	lion was angry because [1m]			
(a) l	ne was hungry			
(b) i	ne was feeling hot			
(c) t	he mouse woke him up			
(d) t	he mouse was running away		. (
The lie	on laughed at the mouse as	[1m]		
(a) he	thought she was tiny			
(b) he	was the king of the jungle			
(c) sh	e was begging him to spare her life			
(d) he	thought she would never be able to help him		(
Num	ber the events (1, 2 and 3) in the order that they ha	appened in th	ne story. [1	m]
Num	ber the events (1, 2 and 3) in the order that they had the lion let the mouse go.	appened in th	ne story. [1	m]
		appened in th	ne story. [1	m]
(a)	The lion let the mouse go.	appened in th	ne story. [1	m]
(a) (b)	The lion let the mouse go. The mouse saved the lion.	appened in th	ne story. [1	m]
(a) (b) (c)	The lion let the mouse go. The mouse saved the lion. The lion laughed at the mouse.			
(a) (b) (c)	The lion let the mouse go. The mouse saved the lion. The lion laughed at the mouse.			
(a) (b) (c)	The lion let the mouse go. The mouse saved the lion. The lion laughed at the mouse.			

	(a) The mouse looked down of	on the lion.		
-	(b) The lion realised that he w	vas wrong at th	ne end.	
	ate whether each statement beloswer.	ow is True or I	False. Give a reason to sup	por
	Sentence	True/ False	Reason	
а	The lion was trying to escape from a hunter's net before the mouse arrived.			
	mouse amved.			
b	The mouse was angry that the lion laughed at her.			·
Wh	at was the mistake made by the	e lion and wha	t did he do about it? [2m]	
	en e	en Projection (1997) Section (1997)		

End of Paper

EXAM PAPER 2018 (P4)

SCHOOL: HENRY PARK

SUBJECT: ENGLISH

TERM: CA1

Q1) 19 th March 2018

Q2) sheep

Q3) water bottle

Q4) 3

Q5) \$5

Q6) 1

Q7) 2

Q8) 1

Q9) 1

Q10)3

Q11) 3

Q12)3

Q13)4

Q14) 4

